

LET 3 and 4 Portfolio and Interview Guide	
Criteria:	Points 1 Point for item & 1 Point for each answer
Personal goals for the school year(s) <i>How have the leadership principles affected your academic and personal growth?</i>	
Personal financial planning portfolio <i>How has JROTC helped you establish a personal financial plan? Explain its importance to your future.</i>	
Personal Skills Map profiles (by LET or year) <i>What strategies have you used or developed to resolve conflicts?</i>	
Winning Colors Discover forms –minimum of one annually <i>What evidence provided in your portfolio supports your ability to make decisions?</i>	
Results of Fitness Summary (JUMS Cadet Record) <i>How has your fitness improvements matched your fitness goals?</i>	
The U3C1L2 Appreciating Diversity reflection assessment tool <i>How has this lesson and reflection impacted your views on diversity?</i>	
An Essay from any course <i>Why did you choose to share this essay?</i>	
A resume with references <i>What would your references say about the items on your resume?</i>	
Awards, certificates of accomplishment, and other achievements <i>Of which accomplishment are you most proud and why?</i>	
Verbal summary of curriculum content learned within the year or year-to-date <i>How do your goals from LET 1 differ from your goals today? How has JROTC prepared you for future academic and/or personal goals?</i>	

Table B-4. Cadet Portfolio Criteria, Cont'd

Total Points: _____

Transfer the total points to the JPA School Visit Point Summary Worksheet, Appendix B-10.