

## 2018–2019 Uniform Statewide Assessment Calendar

According to Section 1008.22(7)(d), Florida Statutes (F.S.), and State Board of Education Rule 6A-1.094224, Florida Administrative Code (F.A.C.), each school district must complete this uniform calendar with district-required assessment information, publish the calendar to the district website, and provide it to the department by October 1 of each school year, beginning in 2016–17. Districts must provide completed calendars to schools and include the calendar in their parent guides. In addition, each school must publish the completed calendar on its website.

The statewide assessment information in sections 3 and 4 should not be altered; however, districts may otherwise modify and populate this template to accurately indicate their assessment schedules for the school year.

### 1. Glossary of Assessment Terms

The following glossary includes definitions of assessment terms and explanations of acronyms used throughout this template. Districts may add rows as needed for additional glossary terms that are specific to district-required assessments. Do not modify any other information in this section.

Acronym/Term	Definition
ACCESS for ELLs	Assessing Comprehension and Communication in English State-to-State (ACCESS) for English Language Learners (ELLs)
Accommodation	Per Rule 6A-1.0943, F.A.C., “Accommodations are defined as adjustments to the presentation of the statewide standardized assessment questions, methods of recording examinee responses to the questions, scheduling for the administration of a statewide standardized assessment to include amount of time for administration, settings for administration of a statewide standardized assessment, and the use of assistive technology or devices to facilitate the student’s participation in a statewide standardized assessment.”
CBT	Computer-Based Test
Diagnostic	Assessments that measure students’ understanding of a subject area or skills base, which allow teachers and educators to evaluate student learning, focusing on strengths and areas of need
District Window	The selected dates within the statewide window during which a district will administer a given assessment
District-Required Assessments	Assessments required by the school district for students in a specific grade or course
ELA	English Language Arts
EOC	End-of-Course
Evaluative	Assessments that measure student proficiency at selected intervals in order to compare change over time and to compare state-level results
FAIR	Florida Assessments for Instruction in Reading
FLKRS	Florida Kindergarten Readiness Screener
Formative	Formative assessments are the formal and informal ways that teachers and students gather and respond to evidence of student learning. Formative assessments are part of teaching in the classroom. Formative assessments will not result in a score that will appear on a student's report card, but they serve the greater purpose of informing both students and teachers on what changes need to happen in classroom instruction to better serve the needs of individual students.
FSA	Florida Standards Assessments

Rule 6A-1.094224, F.A.C.

Form ARM 001

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FSAA	Florida Standards Alternate Assessment
Interim	Interim assessments are administered on a smaller scale (i.e., school or district) with results that can be used at the classroom level or aggregated at the school- or district-level. Depending on the design, interim assessments can be used to predict a student’s ability to succeed on a summative assessment, to evaluate a program, or to diagnose student learning gaps.
NAEP	National Assessment of Educational Progress
NGSSS	Next Generation Sunshine State Standards
PBT	Paper-Based Test
Progress Monitoring	Process used to determine whether a student’s academic performance is improving, at what rate it is improving, and how effective instruction has been
PSAT/NMSQT	Preliminary SAT/National Merit Scholarship Qualifying Test
Summative	Assessments that evaluate student mastery of Florida’s academic standards at or near the conclusion of the course of instruction
Statewide, Standardized Assessments	All assessments required by <a href="#">s. 1008.22</a> , Florida Statutes (F.S.)
Statewide Window	The range of dates during which districts and/or schools may choose to administer a given assessment
Testing Time	The amount of time individual students are each given to respond to test items on each test

### 2. Test, Type, and Purpose/Use

Add rows as needed to define district-required tests, test type, and their purpose/use in your district. If additional types are added, define applicable types in the glossary. Do not modify any other information in this section.

Test	Type	Purpose/Required Use	Statutory Authority/Required Use Citation
ACCESS for ELLs 2.0	Diagnostic	Measure English language acquisition of ELLs	s. 1003.56, F.S.
Alternate ACCESS for ELLs		Measure English language acquisition of ELLs with significant cognitive disabilities	Rule 6A-6.0902, F.A.C. Rule 6A-6.0903, F.A.C. Rule 6A-6.09021, F.A.C.
FLKRS	Diagnostic/Progress Monitoring	Determine readiness for kindergarten; used to calculate VPK Provider Kindergarten Readiness Rates	s. 1002.69, F.S. Rule 6M-8.601, F.A.C.

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Test	Type	Purpose/Required Use	Statutory Authority/Required Use Citation
FSA	Summative	Purpose: Measure student achievement of Florida’s academic standards (Florida Standards, Next Generation Sunshine State Standards) Required uses: third grade retention; high school standard diploma; EOC assessments as 30% of course grade; school grades; school improvement rating; district grades; differentiated accountability; scholar designation; federal reporting; Credit Acceleration Program (CAP); school improvement plans; school, district, state, and federal reporting Optional uses: progress monitoring in accordance with student progress plan	s. 1008.22, F.S. Rule 6A-1.09422, F.A.C. Rule 6A-1.0943, F.A.C. Rule 6A-1.09432, F.A.C. Rule 6A-1.094223, F.A.C. s. 1008.25, F.S. Rule 6A-1.094221, F.A.C. Rule 6A-1.094222, F.A.C. s. 1003.4156, F.S. s. 1003.4282, F.S. s. 1008.34, F.S. Rule 6A-1.09981, F.A.C. s. 1008.341, F.S. Rule 6A-1.099822, F.A.C. s. 1008.33, F.S. Rule 6A-1.099811, F.A.C. s. 1012.34, F.S. s. 1002.38, F.S.
FSAA			
NGSSS EOC Assessments			
Statewide Science Assessment			
NAEP	Evaluative	Measure student performance for comparison among state and national populations over time	s. 1008.22, F.S.
PreACT	Summative	Inform course placement	s. 1007.35, F.S.
PSAT/NMSQT		Inform course placement	s. 1007.35, F.S.

### 3. Required Statewide Assessments

The following assessments are required for students as indicated in the Students to Be Tested column.

Populate the **District Window** column for each assessment in the table below. Do not modify any other information in this section. When calculating total test time in Section 6, do not include times for assessments indicated by grey rows, which indicate duplicate assessment windows (e.g., EOCs), assessments that take the place of another assessment, or assessments that do not have a specified testing time.

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Assessment	Students to Be Tested	Statewide Window	District Window	Mode	Testing Time	Results Expected
FLKRS	Kindergarten	July 9–October 12, 2018	August 13-September 26, 2018	CBT <sup>1</sup>	15–20 minutes	Immediately following test completion
FSA—Datafolio	Students with significant cognitive disabilities for whom participation in the general statewide assessment is inappropriate, even with accommodations	Collection Period 1: September–October 2018	Collection Period 1: September–October 2018	PBT	Varies/Untimed	June 2019
FSA Algebra 1 and Geometry EOC assessments	Students enrolled in associated courses	September 10–28, 2018	September 17-18, 2018	CBT <sup>1</sup>	180 minutes <sup>2</sup>	October 2018
NGSSS Biology 1, Civics, and U.S. History EOC assessments	Students enrolled in associated courses	September 10–28, 2018	September 17-18, 2018	CBT <sup>1</sup>	160 minutes <sup>3</sup>	
FSA—Datafolio	Students with significant cognitive disabilities for whom participation in the general statewide assessment is inappropriate, even with accommodations	Collection Period 2: November–December 2018	Collection Period 2: November–December 2018	PBT	Varies/Untimed	June 2019
FSA Algebra 1 and Geometry EOC assessments	Students enrolled in associated courses	November 26–December 14, 2018	December 4-5, 2018	CBT <sup>1</sup>	180 minutes <sup>2</sup>	January 2019
NGSSS Biology 1, Civics, and U.S. History EOC assessments	Students enrolled in associated courses	November 26–December 14, 2018	December 11-12, 2018	CBT <sup>1</sup>	160 minutes <sup>3</sup>	
FSA—Datafolio	Students with significant cognitive disabilities for whom participation in the	Collection Period 3: March–April 2019	Collection Period 3: March–April 2019	PBT	Varies/Untimed	June 2019

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	general statewide assessment is inappropriate, even with accommodations					
FSAA—Performance Task	Students with significant cognitive disabilities for whom participation in the general statewide assessment is inappropriate, even with accommodations	February 25–April 26, 2019	February 25–April 26, 2019	PBT	Varies/Untimed	June 2019
FSA ELA – Reading	Grade 3	April 1–12, 2019	April 2-3, 2019	PBT	160 minutes	May 2019
FSA ELA – Writing	Grades 4-5		April 4, 2019	PBT	120 minutes	June 2019
FSA ELA – Writing	Grades 6-7		April 9, 2019	PBT	120 minutes	
FSA ELA – Writing	Grades 8		April 9, 2019	CBT <sup>1</sup>	120 minutes	
FSA ELA – Writing	Grades 9–10		April 8, 2019	CBT <sup>1</sup>	120 minutes	
FSA ELA – Reading	Grades 4–5	May 1–14, 2019	May 2-3, 2019	PBT	160 minutes	
FSA ELA – Reading	Grades 6		May 1-2, 2019	PBT	170 minutes	
FSA Mathematics	Grades 3		May 9-10, 2019	PBT	160 minutes	
FSA Mathematics	Grades 4–5		May 6-7, 2019	PBT	160 minutes	
FSA Mathematics	Grades 6		May 7-8, 2019	PBT	180 minutes	
NGSSS Statewide Science Assessment	Grades 5		May 9-10, 2019	PBT	160 minutes	

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NGSSS Statewide Science Assessment	Grades 8	May 1–14, 2019	May 6, 2019	PBT	160 minutes	June 2019
FSA ELA – Reading	Grades 7	May 1–28, 2019	May 7-8, 2019	CBT <sup>1</sup>	170 minutes	
FSA ELA – Reading	Grades 8	May 1–28, 2019	May 1-2, 2019	CBT <sup>1</sup>	170 minutes	
FSA ELA – Reading	Grades 9–10	May 1–28, 2019	May 7-8, 2019	CBT <sup>1</sup>	180 minutes	
FSA Mathematics	Grades 7	May 1–28, 2019	May 15-16, 2019	CBT <sup>1</sup>	180 minutes	
FSA Mathematics	Grades 8	May 1–28, 2019	May 13-14, 2019	CBT <sup>1</sup>	180 minutes	
FSA Geometry EOC assessments (Middle)	Students enrolled in associated courses	May 1–28, 2019	May 20-21, 2019	CBT <sup>1</sup>	180 minutes <sup>2</sup>	
FSA Geometry EOC assessments (High)	Students enrolled in associated courses	May 1–28, 2019	May 15-16, 2019	CBT <sup>1</sup>	180 minutes <sup>2</sup>	
FSA Algebra 1 EOC assessments (Middle)	Students enrolled in associated courses	May 1–28, 2019	May 20-21, 2019	CBT <sup>1</sup>	180 minutes <sup>2</sup>	
FSA Algebra 1 EOC assessments (High)	Students enrolled in associated courses	May 1–28, 2019	May 15-16, 2019	CBT <sup>1</sup>	180 minutes <sup>2</sup>	
NGSSS Biology 1 EOC assessments	Students enrolled in associated courses	May 1–28, 2019	May 2-3, 2019	CBT <sup>1</sup>	160 minutes <sup>3</sup>	
NGSSS Civics EOC assessments	Students enrolled in associated courses	May 1–28, 2019	May 9, 2019	CBT <sup>1</sup>	160 minutes <sup>3</sup>	
NGSSS U.S. History EOC assessments	Students enrolled in associated courses	May 1–28, 2019	May 2-3, 2019	CBT <sup>1</sup>	160 minutes <sup>3</sup>	
FSA Algebra 1 and Geometry EOC assessments	Students enrolled in associated courses	July 15–26, 2019	July 15–26, 2019	CBT <sup>1</sup>	180 minutes <sup>2</sup>	August 2019
NGSSS Biology 1, Civics, and U.S. History EOC assessments	Students enrolled in associated courses	July 15–26, 2019	July 15–26, 2019	CBT <sup>1</sup>	160 minutes <sup>3</sup>	

<sup>1</sup> Paper-based accommodations (e.g., regular print, large print, braille, one-item-per-page) for computer-based tests are available to eligible students if indicated as an accommodation on an IEP or Section 504 plan.

<sup>2</sup> Any student taking an FSA EOC assessment who has not completed a session by the end of the allotted time may continue working up to half the length of a typical school day.

<sup>3</sup> Any student taking an NGSSS EOC assessment who has not completed the session by the end of the allotted time may continue working; however, testing must be completed within the same school day.

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### 4. Statewide Assessments for SELECT Students

The following assessments are only intended for selected students/students in certain sub-groups. Populate the **District Window** column for the assessments in the table below. If an assessment is not being administered in your district, indicate “N/A” in the District Window column. Do not modify any other information in this section.

Because the tests included in this section are not administered to all students or, in some cases, are optional for students, the testing time for these tests should not be included in the total testing time calculated in Section 6.

Assessment	Applicable Students <sup>4</sup>	Statewide Window	District Window	Mode	Testing Time	Results Expected
PERT - Math	Grades 10-12 targeted to meet graduation requirement for Algebra 1 EOC	NA	August 30, 2018	CBT	time varies	Upon test completion
ELA Grade 10 Retake – Writing	Grades 11-12 targeted to meet graduation requirement for ELA	September 10–21, 2018	September 11, 2018	CBT <sup>1</sup>	120 minutes <sup>2</sup>	December 2018
ELA Grade 10 Retake – Reading	Grades 11-12 targeted to meet graduation requirement for ELA	September 10–28, 2018	September 12-13, 2018	CBT <sup>1</sup>	180 minutes <sup>2</sup>	
ACT	Registered Grades 11-12	October 2, 2018	October 2, 2018	PBT	175 minutes	December 2018 /January 2019
SAT	Registered Grades 11-12	October 10, 2018	October 10, 2018	PBT	180 minutes	December 2018
PSAT/NMSQT	Grade 10			PBT	165 minutes	January 2019
PERT - Math	Grades 10-12 targeted to meet graduation requirement for Algebra 1 EOC	NA	November 29, 2018	CBT	time varies	Upon test completion
ACCESS for ELLs 2.0	Grades K–12 currently classified as ELL with “LY” code	January 28–March 29, 2019	January 28–March 29, 2019	PBT	Kindergarten: 45 minutes Grades 1–12: 105–245 minutes (varies by grade-level/tier)	June 2019
Alternate ACCESS for ELLs	Grades 1–12 with significant cognitive	January 28–March 29, 2019	January 28–March 29, 2019	PBT	80 minutes	

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	disabilities and currently classified as ELL with “LY” code					
NAEP – Mathematics, Reading, and Science	Grades 4 and 12  (Crystal Lake Elementary, Hobe Sound Elementary, Martin County High, Palm City Elementary, and Seawind Elementary)	January 28–March 8, 2019	As provided by FLDOE: CLE: 2/5/19 HSE: 2/4/19 MCHS: 2/4/19 PCE: 2/7/19 SWE: 2/5/19	CBT	90–120 minutes	Spring 2020 <i>(National results):</i> Mathematics and Reading, Grade 12; Science, Grades 4 and 12
ACT	Registered Grades 11 and 12	February 20, 2019	February 20, 2019	PBT	175 minutes	TBD
PERT - Math	Grades 10-12 targeted to meet graduation requirement for Algebra 1 EOC	NA	February 21, 2019	CBT	time varies	Upon test completion
ELA Grade 10 Retake – Writing	Grades 11-12 targeted to meet graduation requirement for ELA	February 25–March 15, 2019	February 25, 2019	CBT <sup>1</sup>	120 minutes <sup>2</sup>	May 2019
ELA Grade 10 Retake – Reading	Grades 11-12 targeted to meet graduation requirement for ELA	February 25–March 15, 2019	February 26-27, 2019	CBT <sup>1</sup>	180 minutes <sup>2</sup>	
FSA Algebra 1 Retake EOC <sup>5</sup>	Grades 9-12 targeted to meet graduation requirement for Algebra 1 EOC	February 25–March 15, 2019	February 28-March 1, 2019	CBT <sup>1</sup>	180 minutes <sup>2</sup>	
SAT	Registered Grades 11 and 12	April 9, 2019	April 9, 2019	PBT	180 minutes	TBD

<sup>1</sup> Paper-based accommodations (e.g., regular print, large print, braille, one-item-per-page) for computer-based tests are available to eligible students if indicated as an accommodation on an IEP or Section 504 plan.

<sup>2</sup> Any student taking an FSA ELA Retake or EOC assessment who has not completed a session by the end of the allotted time may continue working up to half the length of a typical school day.

<sup>3</sup> Any student taking an NGSSS EOC assessment who has not completed the session by the end of the allotted time may continue working; however, testing must be completed within the same school day.

<sup>4</sup> If indicated, “applicable students” relates to the sub-group(s) of students who *may* take that assessment; it does not indicate that all students throughout the state in that sub-group will take that assessment. Assessments for which no applicable student group is listed are available to students as needed but are not limited to any specific sub-group.

<sup>5</sup> The FSA Algebra 1 EOC Assessment is only offered as a separate Retake assessment during the Spring administration; students retaking the FSA Algebra 1 EOC in Fall, Winter, or Summer participate in the regular EOC administration.



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### 5. District-Required Assessment Information

Complete the table below with assessments that are required for all schools in your district.

Assessment	Students to Be Tested	District Window	Mode	Testing Time	Results Expected
PM1	Grades K-5 ELA	August 14-September 14, 2018	CBT	45 minutes	2 weeks after window
PM1	Grades K-5 Math	August 14-September 14, 2018	PBT	45 minutes	2 weeks after window
PM1	Grades 3-5 Science	August 20-31, 2018	PBT	45 minutes	2 weeks after window
PM1	Fountas & Pinnell Grades K-5 Reading	Assessment administration determined by teacher and instructional needs of the students	PBT	Varies by student and administration (approx 30 min)	2 weeks after window
PAST/Phonics Assessments	Grades K, 1, 2 as needed	Beginning of the year; subsequent administration determined by the teacher and instructional needs of the students	PBT	Varies by student and administration (approx 30 min)	2 weeks after window
PM1	Grades 4-5 Writing	Fall 2018	PBT	120 minutes	2 weeks after window
PM1	Grades 6-8 ELA	October 1-5, 2018	CBT	45 minutes	2 weeks after window
PM1	Grades 6-8 Science	August 20-31, 2018	CBT	45 minutes	2 weeks after window
PM1	Grades 6-8 Math	October 8-12, 2018	PBT	45 minutes	2 weeks after window

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PM1	Grades 6-10 Writing	September 4-October 9, 2018	PBT	120 minutes	2 weeks after window
PM1	Biology, Civics, U.S. History, Algebra 1, and Geometry EOC	October 8-12, 2018 (Middle) October 1-12, 2018 (High)	PBT	45 minutes	2 weeks after window
PM1	Grades 9-10 and Retakes ELA	October 1-12, 2018	CBT	45 minutes	2 weeks after window
PM2	Grades K-5 ELA	November 26- December 20, 2018	CBT	45 minutes	2 weeks after window
PM2	Grades K-5 Math	November 26- December 20, 2018	CBT	45 minutes	2 weeks after window
PM2	Grades 5 Science	December 12-20, 2018	PBT	45 minutes	2 weeks after window
PM2	Grades 6-8 ELA	December 3-20, 2018	CBT	45 minutes	2 weeks after window
PM2	Grades 9-10 and Retakes ELA	December 12-20, 2018	CBT	45 minutes	2 weeks after window
PM2	Grade 8 Science	December 12-20, 2018	CBT	45 minutes	2 weeks after window
PM2	Grades 6-8 Math	December 12-20, 2018	CBT	45 minutes	2 weeks after window
PM2	Biology, Civics, U.S. History, Algebra 1, Geometry EOC	December 12-20, 2018	CBT	45 minutes	2 weeks after window

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PM3	Grades 6-8 Math; Algebra 1, Geometry, Biology, Civics, and U.S. History EOC	March 1-8, 2019	PBT	45 minutes	2 weeks after window
PM3	Grades 5, 8 Science (optional)	March 1-8, 2019	CBT	45 minutes	2 weeks after window
PM3	Grades 3-5 ELA and Math	March 18-29, 2019	CBT	45 minutes	2 weeks after window
PM3	Grades K-2 ELA and Math	April 8-18, 2019	CBT	45 minutes	2 weeks after window
PM3	Grades 3-4 Science	May 20-22, 2019	PBT	45 minutes	2 weeks after window
PM3	Grades 6-7 Science	April 22-25, 2019	PBT	45 minutes	2 weeks after window

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### 6. Estimates of Total Testing Time by Grade Level

Estimates of average time for administering state-required and district-required assessments (listed in Sections 3 and 5 above) by grade level. Subject-based assessments should be included with the grade level to which they are most likely to be administered (e.g., Biology 1 with grade 9).

Grade Level	Statewide Assessments	District Assessments	Approximate Total Testing Time (In Minutes)
K	15–20	330	350
1	0	330	330
2	0	330	330
3	320	390	710
4	440	510	950
5	600	510	1,110
6	470	435	905
7	585	435	1020
8	675	525	1200
9	640	480	1120
10	480	345	825
11	160	135	295
12	0	0	0