PBL Workshop Review

PBL Resources:

http://www.ndtwt.org/Blackboard/P2SST2/prob.htm

www.edutopia.org

http://weis.k12.wv.us/teach21/public/project/MainMenu.cfm?tsele1=2&tsele2=104

http://www.lessonplanet.com/lesson-plans/project-based-learning

http://www.bie.org/about/what_is_pbl?sitelink=WhatIsPBL&gclid=CP7S8NK6jrgCFWNp7AodUnAAhw

http://www.scholastic.com/browse/article.jsp?id=3751748

http://etcjournal.com/2011/05/20/8519/

http://pbl-online.org/default.htm

Definition Review:

While Project-Based Learning and Problem-Based Learning share much in common, they are two distinct approaches to learning:

In Project-Based Learning, students have a great deal of control of the project they will work on and what they will do in the project. The project may or may not address a specific problem.

In Problem-Based Learning, a specific problem is specified by the course instructor. Students work individually or in teams over a period of time to develop solutions to this problem.

Other things we use as tools and mentioned in the workshop:

1. CES – Coalition of Essential Schools
   We briefly mentioned 3 of the 10 CES Principles:
   ● Less is more
   ● Personalization
   ● Student as worker, teacher as coach

   Read more at: http://www.essentialschools.org/items/4

2. Flipped Classroom video: (our focus was the 90:10 concept)

http://www.youtube.com/watch?v=9aGuLuipTwg