



M/J US History Advanced (2100020)

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EDUCATE ALL STUDENTS FOR SUCCESS

Course Description: Primary content emphasis for this course pertains to the study of American history from the Exploration and Colonization period to the Reconstruction period following the Civil War. Students will be exposed to the historical, geographic, political, economic, and sociological events which influenced the development of the United States and the resulting impact on world history. So that students can clearly see the relationship between cause and effect in historical events, students should have the opportunity to explore those fundamental ideas and events which occurred after Reconstruction.

Prerequisites: Teacher recommendation, test scores, or previous success

Course Standards: www.CPALMS.org (Search by course number)

Course Goals: Students are expected to master course standards.

Methods of Instruction: The course will be taught through various methods. For example: flipped classroom; students are expected to preview materials in Google Classroom; students will use a variety of materials including textbooks, course specific software, etc. Course activities will include whole group, small group, student engagement strategies, and the use of technology.

The teacher's primary responsibility is to provide a safe, professional learning environment and to help each student learn. Teacher assistance is available during class, or with prior coordination he/she **may** be available to work with students before or after school. Students have various opportunities to improve their work to master course standards. Parent/guardian involvement is critical to the student's success.

Instructional Materials: Please go to *ClassLink* (<https://bit.ly/mcsdcl>) and use the *Cengage* icon to access the digital instructional materials for this course.

Other Materials: The materials necessary for the course include:

- Notebook—3-ring binder (For This Class Only)
- Highlighters—multi-colored
- 3" X 5" Index Cards
- Flash Drive (8th Grade Only)
- Number 2 pencils
- Pens
- Colored Pencils
- Composition Notebook

Grading of Course Requirements (posted in FOCUS):

Category	Weight
Major Tests	50%
Quizzes	30%
Daily Assignments	20%

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- **Major tests** generally assess multiple course standards and may be presented in a variety of formats to include: multiple choice, written responses, multi-page essays, or performance projects.
- **Quizzes** will be (frequent, weekly, daily) and may not always be announced.
- **Daily Assignments** include classwork and homework which will be assessed frequently, daily, weekly and may include long-term assignments.
- **EOC Note:** N/A

Class Expectations/Policies:

- **Homework:** Individual teachers indicate specific homework policies and expectations.
- **Communication Protocol:** Individual teachers indicate the method of preferred communication- i.e. email (yankwid@martin.k12.fl.us), phone calls ((772) 219-1670 Ext 204), in-person conference (Schedule through Guidance Office)
- **Electronic Device Policy:** Individual teachers indicate class policy (i.e. daily use of technology, BYOD, etc.)
- **Make Up Policy (per Student Progression Plan/Student Handbook):**
 - Students who are absent from school for any reason, excused or unexcused, are responsible for all assigned work and will be allowed such a period of time equal to the number of days absent to complete the work (e.g. If a student is absent two school days, he/she will have two school days to make up missed work). Please speak to the teacher for situations with extenuating circumstances.
 - Individual teachers may indicate the location of posted assignments (i.e. *Focus*, web page, or Google Classroom) or procedures for obtaining missed work and making up tests and quizzes. i.e. It is your responsibility to obtain any notes or assignments you may have missed from another student, Google Classroom, the teacher, any notes you may have missed.

Consequences for Misbehavior- Please refer to the *Murray Middle School Student and Parent Handbook* and *MCSD Code of Student Conduct*.

I have read the course syllabus and understand the contents. I agree to follow these guidelines to the best of my ability.

Student Name _____

Student Signature _____

Date _____

I have read the course syllabus and understand the contents. I agree to support my student's efforts to follow the guidelines, policies and agreements in this syllabus, the *Murray Middle School Student and Parent Handbook*, and the *MCSD Code of Student Conduct*.

Parent/Guardian Signature _____

Date _____

Parent preferred method of contact:

Phone number _____

E-mail _____