2018–2019 Uniform Statewide Assessment Calendar

According to Section 1008.22(7)(d), Florida Statutes (F.S.), and State Board of Education Rule 6A-1.094224, Florida Administrative Code (F.A.C.), each school district must complete this uniform calendar with district-required assessment information, publish the calendar to the district website, and provide it to the department by October 1 of each school year, beginning in 2016–17. Districts must provide completed calendars to schools and include the calendar in their parent guides. In addition, each school must publish the completed calendar on its website.

The statewide assessment information in sections 3 and 4 should not be altered; however, districts may otherwise modify and populate this template to accurately indicate their assessment schedules for the school year.

1. Glossary of Assessment Terms

The following glossary includes definitions of assessment terms and explanations of acronyms used throughout this template. Districts may add rows as needed for additional glossary terms that are specific to district-required assessments. Do not modify any other information in this section.

<table>
<thead>
<tr>
<th>Acronym/Term</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCESS for ELLs</td>
<td>Assessing Comprehension and Communication in English State-to-State (ACCESS) for English Language Learners (ELLs)</td>
</tr>
<tr>
<td>Accommodation</td>
<td>Per Rule 6A-1.0943, F.A.C., “Accommodations are defined as adjustments to the presentation of the statewide standardized assessment questions, methods of recording examinee responses to the questions, scheduling for the administration of a statewide standardized assessment to include amount of time for administration, settings for administration of a statewide standardized assessment, and the use of assistive technology or devices to facilitate the student’s participation in a statewide standardized assessment.”</td>
</tr>
<tr>
<td>CBT</td>
<td>Computer-Based Test</td>
</tr>
<tr>
<td>Diagnostic</td>
<td>Assessments that measure students’ understanding of a subject area or skills base, which allow teachers and educators to evaluate student learning, focusing on strengths and areas of need</td>
</tr>
<tr>
<td>District Window</td>
<td>The selected dates within the statewide window during which a district will administer a given assessment</td>
</tr>
<tr>
<td>District-Required Assessments</td>
<td>Assessments required by the school district for students in a specific grade or course</td>
</tr>
<tr>
<td>ELA</td>
<td>English Language Arts</td>
</tr>
<tr>
<td>EOC</td>
<td>End-of-Course</td>
</tr>
<tr>
<td>Evaluative</td>
<td>Assessments that measure student proficiency at selected intervals in order to compare change over time and to compare state-level results</td>
</tr>
<tr>
<td>FAIR</td>
<td>Florida Assessments for Instruction in Reading</td>
</tr>
<tr>
<td>FLKRS</td>
<td>Florida Kindergarten Readiness Screener</td>
</tr>
<tr>
<td>Formative</td>
<td>Formative assessments are the formal and informal ways that teachers and students gather and respond to evidence of student learning. Formative assessments are part of teaching in the classroom. Formative assessments will not result in a score that will appear on a student’s report card, but they serve the greater purpose of informing both students and teachers on what changes need to happen in classroom instruction to better serve the needs of individual students.</td>
</tr>
<tr>
<td>FSA</td>
<td>Florida Standards Assessments</td>
</tr>
<tr>
<td>FSAA</td>
<td>Florida Standards Alternate Assessment</td>
</tr>
</tbody>
</table>
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<table>
<thead>
<tr>
<th>Interim</th>
<th>Interim assessments are administered on a smaller scale (i.e., school or district) with results that can be used at the classroom level or aggregated at the school- or district-level. Depending on the design, interim assessments can be used to predict a student’s ability to succeed on a summative assessment, to evaluate a program, or to diagnose student learning gaps.</th>
</tr>
</thead>
<tbody>
<tr>
<td>NAEP</td>
<td>National Assessment of Educational Progress</td>
</tr>
<tr>
<td>NGSSS</td>
<td>Next Generation Sunshine State Standards</td>
</tr>
<tr>
<td>PBT</td>
<td>Paper-Based Test</td>
</tr>
<tr>
<td>Progress Monitoring</td>
<td>Process used to determine whether a student’s academic performance is improving, at what rate it is improving, and how effective instruction has been</td>
</tr>
<tr>
<td>PSAT/NMSQT</td>
<td>Preliminary SAT/National Merit Scholarship Qualifying Test</td>
</tr>
<tr>
<td>Summative</td>
<td>Assessments that evaluate student mastery of Florida’s academic standards at or near the conclusion of the course of instruction</td>
</tr>
<tr>
<td>Statewide, Standardized Assessments</td>
<td>All assessments required by s. 1008.22, Florida Statutes (F.S.)</td>
</tr>
<tr>
<td>Statewide Window</td>
<td>The range of dates during which districts and/or schools may choose to administer a given assessment</td>
</tr>
<tr>
<td>Testing Time</td>
<td>The amount of time individual students are each given to respond to test items on each test</td>
</tr>
</tbody>
</table>

2. Test, Type, and Purpose/Use

Add rows as needed to define district-required tests, test type, and their purpose/use in your district. If additional types are added, define applicable types in the glossary. Do not modify any other information in this section.

<table>
<thead>
<tr>
<th>Test</th>
<th>Type</th>
<th>Purpose/Required Use</th>
<th>Statutory Authority/Required Use Citation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alternate ACCESS for ELLs</td>
<td>Diagnostic</td>
<td>Measure English language acquisition of ELLs with significant cognitive disabilities</td>
<td></td>
</tr>
<tr>
<td>FLKRS</td>
<td>Diagnostic/Progress Monitoring</td>
<td>Determine readiness for kindergarten; used to calculate VPK Provider Kindergarten Readiness Rates</td>
<td>s. 1002.69, F.S. Rule 6M-8.601, F.A.C.</td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th>Test</th>
<th>Type</th>
<th>Purpose/Required Use</th>
<th>Statutory Authority/Required Use Citation</th>
</tr>
</thead>
<tbody>
<tr>
<td>FSAA</td>
<td></td>
<td>Required uses: third grade retention; high school standard diploma; EOC assessments as 30% of course grade; school grades; school improvement rating; district grades; differentiated accountability; scholar designation; federal reporting; Credit Acceleration Program (CAP); school improvement plans; school, district, state, and federal reporting</td>
<td>s. 1008.25, F.S. Rule 6A-1.094221, F.A.C. Rule 6A-1.094222, F.A.C. Rule 6A-1.09422, F.A.C.</td>
</tr>
<tr>
<td>Statewide Science Assessment</td>
<td></td>
<td></td>
<td>s. 1012.34, F.S. s. 1002.38, F.S. s. 1002.381, F.S. s. 1008.341, F.S. Rule 6A-1.099822, F.A.C.</td>
</tr>
<tr>
<td>NAEP</td>
<td>Evaluative</td>
<td>Measure student performance for comparison among state and national populations over time</td>
<td>s. 1008.22, F.S.</td>
</tr>
<tr>
<td>PreACT</td>
<td>Summative</td>
<td>Inform course placement</td>
<td>s. 1007.35, F.S.</td>
</tr>
<tr>
<td>PSAT/NMSQT</td>
<td></td>
<td>Inform course placement</td>
<td>s. 1007.35, F.S.</td>
</tr>
</tbody>
</table>

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#### 3. Required Statewide Assessments

The following assessments are required for students as indicated in the Students to Be Tested column.

Populate the **District Window** column for each assessment in the table below. Do not modify any other information in this section. When calculating total test time in Section 6, do not include times for assessments indicated by grey rows, which indicate duplicate assessment windows (e.g., EOCs), assessments that take the place of another assessment, or assessments that do not have a specified testing time.

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Students to Be Tested</th>
<th>Statewide Window</th>
<th>District Window</th>
<th>Model</th>
<th>Testing Time</th>
<th>Results Expected</th>
</tr>
</thead>
<tbody>
<tr>
<td>FLKRS</td>
<td>Kindergarten</td>
<td>July 9–October 12, 2018</td>
<td>August 13-September 26, 2018</td>
<td>CBT¹</td>
<td>15–20 minutes</td>
<td>Immediately following test completion</td>
</tr>
<tr>
<td>FSAA—Datafolio</td>
<td>Students with significant cognitive disabilities for whom participation in the general statewide assessment is inappropriate, even with accommodations</td>
<td>Collection Period 1: September–October 2018</td>
<td>Collection Period 1: September–October 2018</td>
<td>PBT</td>
<td>Varies/Untimed</td>
<td>June 2019</td>
</tr>
<tr>
<td>FSA Algebra 1 and Geometry EOC assessments</td>
<td>Students enrolled in associated courses</td>
<td>September 10–28, 2018</td>
<td>September 17-18, 2018</td>
<td>CBT¹</td>
<td>180 minutes²</td>
<td>October 2018</td>
</tr>
<tr>
<td>NGSSS Biology 1, Civics, and U.S. History EOC assessments</td>
<td>Students enrolled in associated courses</td>
<td>September 10–28, 2018</td>
<td>September 17-18, 2018</td>
<td>CBT¹</td>
<td>160 minutes³</td>
<td></td>
</tr>
<tr>
<td>FSAA—Datafolio</td>
<td>Students with significant cognitive disabilities for whom participation in the general statewide assessment is inappropriate, even with accommodations</td>
<td>Collection Period 2: November–December 2018</td>
<td>Collection Period 2: November–December 2018</td>
<td>PBT</td>
<td>Varies/Untimed</td>
<td>June 2019</td>
</tr>
<tr>
<td>FSA Algebra 1 and Geometry EOC assessments</td>
<td>Students enrolled in associated courses</td>
<td>November 26–December 14, 2018</td>
<td>December 4-5, 2018</td>
<td>CBT¹</td>
<td>180 minutes²</td>
<td>January 2019</td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th>Assessment Type</th>
<th>Students Enrolled Description</th>
<th>Dates</th>
<th>Length</th>
<th>Format</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>NGSSS Biology 1, Civics, and U.S. History EOC assessments</td>
<td>Students enrolled in associated courses</td>
<td>November 26–December 14, 2018</td>
<td>December 11-12, 2018</td>
<td>CBT (^1)</td>
<td>160 minutes (^3)</td>
</tr>
<tr>
<td>FSAA—Datafolio</td>
<td>Students with significant cognitive disabilities for whom participation in the general statewide assessment is inappropriate, even with accommodations</td>
<td>Collection Period 3: March–April 2019</td>
<td>Collection Period 3: March–April 2019</td>
<td>PBT</td>
<td>Varies/Untimed</td>
</tr>
<tr>
<td>FSAA—Performance Task</td>
<td>Students with significant cognitive disabilities for whom participation in the general statewide assessment is inappropriate, even with accommodations</td>
<td>February 25–April 26, 2019</td>
<td>February 25–April 26, 2019</td>
<td>PBT</td>
<td>Varies/Untimed</td>
</tr>
<tr>
<td>FSA ELA Reading</td>
<td>Grade 3</td>
<td>April 1-12, 2019</td>
<td>April 2-3, 2019</td>
<td>PBT</td>
<td>160 minutes</td>
</tr>
<tr>
<td>FSA ELA – Writing</td>
<td>Grades 4–5</td>
<td>As required by FLDOE: ELA Writing</td>
<td>April 2, 2019</td>
<td>PBT</td>
<td>120 minutes</td>
</tr>
<tr>
<td></td>
<td>*Grades 4–6 ELA Writing must be administered on Monday, April 1 or Tuesday, April 2 across the district.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FSA ELA – Writing</td>
<td>Grades 6</td>
<td>As required by FLDOE: ELA Writing</td>
<td>April 2, 2019</td>
<td>PBT</td>
<td>120 minutes</td>
</tr>
<tr>
<td></td>
<td>*Grades 7, 8, 9, and 10 ELA Writing must be scheduled during week one of the window across the district.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FSA ELA – Writing</td>
<td>Grades 7</td>
<td></td>
<td>April 2, 2019</td>
<td>CBT (^1)</td>
<td>120 minutes</td>
</tr>
<tr>
<td>FSA ELA – Writing</td>
<td>Grades 8–10</td>
<td>As required by FLDOE: Grades 4–6 ELA Reading: Sessions 1 and 2 of Grades 4, 5, and 6 ELA Reading must be scheduled beginning on</td>
<td>April 4, 2019</td>
<td>CBT (^1)</td>
<td>120 minutes</td>
</tr>
<tr>
<td>FSA ELA – Reading</td>
<td>Grades 4–5</td>
<td>As required by FLDOE: Grades 4–6 ELA Reading: Sessions 1 and 2 of Grades 4, 5, and 6 ELA Reading must be scheduled beginning on</td>
<td>May 2-3, 2019</td>
<td>PBT</td>
<td>160 minutes</td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th>Assessment</th>
<th>Grade</th>
<th>Dates</th>
<th>Format</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FSA ELA – Reading</strong></td>
<td>Grade 6</td>
<td>Wednesday, May 1 or Thursday, May 2 on the same two days across the district. May 1–14, 2019</td>
<td>May 2-3, 2019</td>
<td>PBT</td>
</tr>
<tr>
<td><strong>FSA Mathematics</strong></td>
<td>Grade 3</td>
<td>Grades 3–6 Mathematics: Sessions 1 and 2 of Grades 3, 4, 5, and 6 Mathematics must be scheduled beginning no later than Tuesday, May 7, and must be scheduled on the same two days across the district. May 1–14, 2019</td>
<td>May 6-7, 2019</td>
<td>PBT</td>
</tr>
<tr>
<td><strong>FSA Mathematics</strong></td>
<td>Grades 4–5</td>
<td></td>
<td>May 6-7, 2019</td>
<td>PBT</td>
</tr>
<tr>
<td><strong>FSA Mathematics</strong></td>
<td>Grade 6</td>
<td></td>
<td>May 6-7, 2019</td>
<td>PBT</td>
</tr>
<tr>
<td><strong>NGSSS Statewide Science Assessment</strong></td>
<td>Grade 5</td>
<td>May 1–14, 2019</td>
<td>May 9-10, 2019</td>
<td>PBT</td>
</tr>
<tr>
<td><strong>NGSSS Statewide Science Assessment</strong></td>
<td>Grade 8</td>
<td>As required by FLDOE: Grades 5 and 8 Science: Sessions 1 and 2 of Grades 5 and 8 Science must be scheduled on the same day/s across the district. May 1–14, 2019</td>
<td>May 9, 2019</td>
<td>PBT</td>
</tr>
<tr>
<td><strong>FSA ELA – Reading</strong></td>
<td>Grade 7</td>
<td>As provided by FLDOE: May 1–29, 2019</td>
<td>May 7-8, 2019</td>
<td>CBT</td>
</tr>
<tr>
<td><strong>FSA ELA – Reading</strong></td>
<td>Grade 8</td>
<td>As provided by FLDOE: May 1–29, 2019</td>
<td>May 2-3, 2019</td>
<td>CBT</td>
</tr>
<tr>
<td><strong>FSA ELA – Reading</strong></td>
<td>Grades 9–10</td>
<td>As provided by FLDOE: May 1–29, 2019</td>
<td>May 7-8, 2019</td>
<td>CBT</td>
</tr>
<tr>
<td><strong>FSA Mathematics</strong></td>
<td>Grade 7</td>
<td>As provided by FLDOE: May 1–29, 2019</td>
<td>May 15-16, 2019</td>
<td>CBT</td>
</tr>
<tr>
<td><strong>FSA Mathematics</strong></td>
<td>Grade 8</td>
<td>As provided by FLDOE: May 1–29, 2019</td>
<td>May 13-14, 2019</td>
<td>CBT</td>
</tr>
<tr>
<td><strong>FSA Geometry EOC assessments (Middle)</strong></td>
<td>Students enrolled in associated courses</td>
<td>As provided by FLDOE: May 1–29, 2019</td>
<td>May 20-21, 2019</td>
<td>CBT</td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th>Assessment Type</th>
<th>Participation</th>
<th>Administration</th>
<th>Dates</th>
<th>Format</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>FSA Geometry EOC (High)</td>
<td>Students enrolled in associated courses</td>
<td>As provided by FLDOE: May 1–29, 2019</td>
<td>May 15-16, 2019</td>
<td>CBT&lt;sup&gt;1&lt;/sup&gt;</td>
<td>180 minutes&lt;sup&gt;2&lt;/sup&gt;</td>
</tr>
<tr>
<td>FSA Algebra 1 EOC assessments (Middle)</td>
<td>Students enrolled in associated courses</td>
<td>As provided by FLDOE: May 1–29, 2019</td>
<td>May 20-21, 2019</td>
<td>CBT&lt;sup&gt;1&lt;/sup&gt;</td>
<td>180 minutes&lt;sup&gt;2&lt;/sup&gt;</td>
</tr>
<tr>
<td>FSA Algebra 1 EOC assessments (High)</td>
<td>Students enrolled in associated courses</td>
<td>As provided by FLDOE: May 1–29, 2019</td>
<td>May 15-16, 2019</td>
<td>CBT&lt;sup&gt;1&lt;/sup&gt;</td>
<td>180 minutes&lt;sup&gt;2&lt;/sup&gt;</td>
</tr>
<tr>
<td>NGSSS Biology 1 EOC assessments</td>
<td>Students enrolled in associated courses</td>
<td>As provided by FLDOE: May 1–29, 2019</td>
<td>May 2-3, 2019</td>
<td>CBT&lt;sup&gt;1&lt;/sup&gt;</td>
<td>160 minutes&lt;sup&gt;3&lt;/sup&gt;</td>
</tr>
<tr>
<td>NGSSS Civics EOC assessments</td>
<td>Students enrolled in associated courses</td>
<td>As provided by FLDOE: May 1–29, 2019</td>
<td>May 9, 2019</td>
<td>CBT&lt;sup&gt;1&lt;/sup&gt;</td>
<td>160 minutes&lt;sup&gt;3&lt;/sup&gt;</td>
</tr>
<tr>
<td>NGSSS U.S. History EOC assessments</td>
<td>Students enrolled in associated courses</td>
<td>As provided by FLDOE: May 1–29, 2019</td>
<td>May 2-3, 2019</td>
<td>CBT&lt;sup&gt;1&lt;/sup&gt;</td>
<td>160 minutes&lt;sup&gt;3&lt;/sup&gt;</td>
</tr>
<tr>
<td>FSA Algebra 1 and Geometry EOC assessments</td>
<td>Students enrolled in associated courses</td>
<td>July 15–26, 2019</td>
<td>July 15–26, 2019</td>
<td>CBT&lt;sup&gt;1&lt;/sup&gt;</td>
<td>180 minutes&lt;sup&gt;2&lt;/sup&gt;</td>
</tr>
<tr>
<td>NGSSS Biology 1, Civics, and U.S. History EOC assessments</td>
<td>Students enrolled in associated courses</td>
<td>July 15–26, 2019</td>
<td>July 15–26, 2019</td>
<td>CBT&lt;sup&gt;1&lt;/sup&gt;</td>
<td>160 minutes&lt;sup&gt;3&lt;/sup&gt;</td>
</tr>
</tbody>
</table>

<sup>1</sup>Paper-based accommodations (e.g., regular print, large print, braille, one-item-per-page) for computer-based tests are available to eligible students if indicated as an accommodation on an IEP or Section 504 plan.

<sup>2</sup>Any student taking an FSA EOC assessment who has not completed a session by the end of the allotted time may continue working up to half the length of a typical school day.

<sup>3</sup>Any student taking an NGSSS EOC assessment who has not completed the session by the end of the allotted time may continue working; however, testing must be completed within the same school day.

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#### 4. Statewide Assessments for SELECT Students

The following assessments are only intended for selected students/students in certain sub-groups. Populate the **District Window** column for the assessments in the table below. If an assessment is not being administered in your district, indicate “N/A” in the District Window column. Do not modify any other information in this section.

Because the tests included in this section are not administered to all students or, in some cases, are optional for students, the testing time for these tests should not be included in the total testing time calculated in Section 6.

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Applicable Students</th>
<th>Statewide Window Description</th>
<th>District Window</th>
<th>Mode</th>
<th>Testing Time</th>
<th>Results Expected</th>
</tr>
</thead>
<tbody>
<tr>
<td>PERT - Math</td>
<td>Grades 10-12 targeted to meet graduation requirement for Algebra 1 EOC</td>
<td>NA</td>
<td>August 30, 2018</td>
<td>CBT</td>
<td>time varies</td>
<td>Upon test completion</td>
</tr>
<tr>
<td>ELA Grade 10 Retake – Writing</td>
<td>Grades 11-12 targeted to meet graduation requirement for ELA</td>
<td>September 10–21, 2018</td>
<td>September 11, 2018</td>
<td>CBT</td>
<td>120 minutes</td>
<td>December 2018</td>
</tr>
<tr>
<td>ELA Grade 10 Retake – Reading</td>
<td>Grades 11-12 targeted to meet graduation requirement for ELA</td>
<td>September 10–28, 2018</td>
<td>September 12-13, 2018</td>
<td>CBT</td>
<td>180 minutes</td>
<td></td>
</tr>
<tr>
<td>ACT</td>
<td>Registered Grades 11-12</td>
<td>October 2, 2018</td>
<td>October 2, 2018</td>
<td>PBT</td>
<td>175 minutes</td>
<td>December 2018/January 2019</td>
</tr>
<tr>
<td>SAT</td>
<td>Registered Grades 11-12</td>
<td>October 10, 2018</td>
<td>October 10, 2018</td>
<td>PBT</td>
<td>180 minutes</td>
<td>December 2018</td>
</tr>
<tr>
<td>PSAT/NMSQT</td>
<td>Grade 10</td>
<td>October 10, 2018</td>
<td>October 10, 2018</td>
<td>PBT</td>
<td>165 minutes</td>
<td>January 2019</td>
</tr>
<tr>
<td>PERT - Math</td>
<td>Grades 10-12 targeted to meet graduation requirement for Algebra 1 EOC</td>
<td>NA</td>
<td>November 29, 2018</td>
<td>CBT</td>
<td>time varies</td>
<td>Upon test completion</td>
</tr>
<tr>
<td>ACCESS for ELLs 2.0</td>
<td>Grades K–12 currently classified as ELL with “LY” code</td>
<td>January 28–March 29, 2019</td>
<td>January 28–March 29, 2019</td>
<td>PBT</td>
<td>45 minutes</td>
<td>June 2019</td>
</tr>
<tr>
<td>Alternate ACCESS for ELLs</td>
<td>Grades 1–12 with significant cognitive disabilities and</td>
<td>January 28–March 29, 2019</td>
<td>January 28–March 29, 2019</td>
<td>PBT</td>
<td>80 minutes</td>
<td></td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th>Assessment</th>
<th>Grades</th>
<th>Date Range</th>
<th>Test Type</th>
<th>Duration</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>NAEP – Mathematics, Reading, and Science</strong></td>
<td>Grades 4 and 12</td>
<td>January 28–March 8, 2019</td>
<td>CBT</td>
<td>90–120 minutes</td>
<td>Spring 2020 (National results): Mathematics and Reading, Grade 12; Science, Grades 4 and 12</td>
</tr>
<tr>
<td>(Crystal Lake Elementary, Hobe Sound Elementary, Martin County High, Palm City Elementary, and Seawind Elementary)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>ACT</strong></td>
<td>Registered Grades 11 and 12</td>
<td>February 20, 2019 – March 8, 2019</td>
<td>PBT</td>
<td>175 minutes</td>
<td>TBD</td>
</tr>
<tr>
<td><strong>PERT - Math</strong></td>
<td>Grades 10-12 targeted to meet graduation requirement for Algebra 1 EOC</td>
<td>February 25, 2019 – March 15, 2019</td>
<td>CBT</td>
<td>time varies</td>
<td>Upon test completion</td>
</tr>
<tr>
<td><strong>ELA Grade 10 Retake – Writing</strong></td>
<td>Grades 11-12 targeted to meet graduation requirement for ELA</td>
<td>February 25–March 15, 2019</td>
<td>CBT¹</td>
<td>120 minutes²</td>
<td>May 2019</td>
</tr>
<tr>
<td><strong>ELA Grade 10 Retake – Reading</strong></td>
<td>Grades 11-12 targeted to meet graduation requirement for ELA</td>
<td>February 25–March 27, 2019</td>
<td>CBT¹</td>
<td>180 minutes²</td>
<td></td>
</tr>
<tr>
<td><strong>FSA Algebra 1 Retake EOC</strong></td>
<td>Grades 9-12 targeted to meet graduation requirement for Algebra 1 EOC</td>
<td>February 25–March 15, 2019</td>
<td>CBT¹</td>
<td>180 minutes²</td>
<td></td>
</tr>
<tr>
<td><strong>SAT</strong></td>
<td>Registered Grades 11 and 12</td>
<td>April 9, 2019 – March 8, 2019</td>
<td>PBT</td>
<td>180 minutes</td>
<td>TBD</td>
</tr>
</tbody>
</table>

1 Paper-based accommodations (e.g., regular print, large print, braille, one-item-per-page) for computer-based tests are available to eligible students if indicated as an accommodation on an IEP or Section 504 plan.
2 Any student taking an FSA ELA Retake or EOC assessment who has not completed a session by the end of the allotted time may continue working up to half the length of a typical school day.
3 Any student taking an NGSSS EOC assessment who has not completed the session by the end of the allotted time may continue working; however, testing must be completed within the same school day.
4 If indicated, “applicable students” relates to the sub-group(s) of students who may take that assessment; it does not indicate that all students throughout the state in that sub-group will take that assessment. Assessments for which no applicable student group is listed are available to students as needed but are not limited to any specific sub-group.
5 The FSA Algebra 1 EOC Assessment is only offered as a separate Retake assessment during the Spring administration; students retaking the FSA Algebra 1 EOC in Fall, Winter, or Summer participate in the regular EOC administration.
## 5. District-Required Assessment Information

Complete the table below with assessments that are required for all schools in your district.

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Students to Be Tested</th>
<th>District Window</th>
<th>Mode</th>
<th>Testing Time</th>
<th>Results Expected</th>
</tr>
</thead>
<tbody>
<tr>
<td>PM1</td>
<td>Grades K-5 ELA</td>
<td>August 14-September 14, 2018</td>
<td>CBT</td>
<td>45 minutes</td>
<td>2 weeks after window</td>
</tr>
<tr>
<td>PM1</td>
<td>Grades K-5 Math</td>
<td>August 14-September 14, 2018</td>
<td>CBT</td>
<td>45 minutes</td>
<td>2 weeks after window</td>
</tr>
<tr>
<td>PM1</td>
<td>Grades 3-5 Science</td>
<td>New Assessment Platform with Science Adoption August 20-31, 2018</td>
<td>CBT</td>
<td>45 minutes</td>
<td>2 weeks after window</td>
</tr>
<tr>
<td>PM1</td>
<td>Fountas &amp; Pinnell</td>
<td>Assessment administration determined by teacher and instructional needs of the students</td>
<td>PBT</td>
<td>Varies by student and administration (approx 30 min)</td>
<td>2 weeks after window</td>
</tr>
<tr>
<td>PAST/Phonics Assessments</td>
<td>Grades K, 1, 2 as needed</td>
<td>Beginning of the year; subsequent administration determined by the teacher and instructional needs of the students</td>
<td>PBT</td>
<td>Varies by student and administration (approx 30 min)</td>
<td>2 weeks after window</td>
</tr>
<tr>
<td>PM1</td>
<td>Grades 4-5 Writing</td>
<td>Fall 2018</td>
<td>PBT</td>
<td>120 minutes</td>
<td>2 weeks after window</td>
</tr>
<tr>
<td>PM1</td>
<td>Grades 6-8 ELA</td>
<td>October 1-5, 2018</td>
<td>CBT</td>
<td>45 minutes</td>
<td>2 weeks after window</td>
</tr>
<tr>
<td>PM1</td>
<td>Grades 6-8 Science</td>
<td>August 20-31, 2018</td>
<td>CBT</td>
<td>45 minutes</td>
<td>2 weeks after window</td>
</tr>
<tr>
<td>PM1</td>
<td>Grades 6-8 Math</td>
<td>October 8-12, 2018</td>
<td>CBT</td>
<td>45 minutes</td>
<td>2 weeks after window</td>
</tr>
<tr>
<td>Grade Level</td>
<td>Subject</td>
<td>Assessment Details</td>
<td>Start Date</td>
<td>Format</td>
<td>Duration</td>
</tr>
<tr>
<td>-------------</td>
<td>---------</td>
<td>--------------------</td>
<td>------------</td>
<td>--------</td>
<td>----------</td>
</tr>
<tr>
<td>PM1</td>
<td>Grades 6-10 Writing</td>
<td>September 4-October 9, 2018</td>
<td>CBT</td>
<td>120 minutes</td>
<td>2 weeks after window</td>
</tr>
<tr>
<td>PM1</td>
<td>Biology EOC</td>
<td>New Assessment Platform with Science Adoption August 20-31, 2018</td>
<td>CBT</td>
<td>45 minutes</td>
<td>2 weeks after window</td>
</tr>
<tr>
<td>PM1</td>
<td>Algebra 1 and Geometry EOC</td>
<td>October 8-12, 2018 (Middle) October 1-12, 2018 (High)</td>
<td>CBT</td>
<td>45 minutes</td>
<td>2 weeks after window</td>
</tr>
<tr>
<td>PM1</td>
<td>Civics and U.S. History EOC</td>
<td>October 8-12, 2018 (Middle) October 1-12, 2018 (High)</td>
<td>PBT</td>
<td>45 minutes</td>
<td>2 weeks after window</td>
</tr>
<tr>
<td>PM1</td>
<td>Grades 9-10 and Retakes ELA</td>
<td>October 1-12, 2018</td>
<td>CBT</td>
<td>45 minutes</td>
<td>2 weeks after window</td>
</tr>
<tr>
<td>PM2</td>
<td>Grades K-5 ELA</td>
<td>November 26- December 20, 2018</td>
<td>CBT</td>
<td>45 minutes</td>
<td>2 weeks after window</td>
</tr>
<tr>
<td>PM2</td>
<td>Grades K-5 Math</td>
<td>November 26- December 20, 2018</td>
<td>CBT</td>
<td>45 minutes</td>
<td>2 weeks after window</td>
</tr>
<tr>
<td>PM2</td>
<td>Grades 5 Science</td>
<td>December 12-20, 2018</td>
<td>CBT</td>
<td>45 minutes</td>
<td>2 weeks after window</td>
</tr>
<tr>
<td>PM2</td>
<td>Grades 6-8 ELA</td>
<td>December 3-20, 2018</td>
<td>CBT</td>
<td>45 minutes</td>
<td>2 weeks after window</td>
</tr>
<tr>
<td>PM2</td>
<td>Grades 9-10 and Retakes ELA</td>
<td>December 12-20, 2018</td>
<td>CBT</td>
<td>45 minutes</td>
<td>2 weeks after window</td>
</tr>
<tr>
<td>PM2/PM3</td>
<td>Subject(s)</td>
<td>Date(s)</td>
<td>Format</td>
<td>Duration</td>
<td>Window Requirement</td>
</tr>
<tr>
<td>---------</td>
<td>------------------------------------------------</td>
<td>-----------------------------</td>
<td>--------</td>
<td>----------</td>
<td>-------------------</td>
</tr>
<tr>
<td>PM2</td>
<td>Grade 8 Science</td>
<td>December 12-20, 2018</td>
<td>CBT</td>
<td>45 minutes</td>
<td>2 weeks after</td>
</tr>
<tr>
<td>PM2</td>
<td>Grades 6-8 Math</td>
<td>December 12-20, 2018</td>
<td>CBT</td>
<td>45 minutes</td>
<td>2 weeks after</td>
</tr>
<tr>
<td>PM2</td>
<td>Biology, Civics, U.S. History, Algebra 1,</td>
<td>December 12-20, 2018</td>
<td>CBT</td>
<td>45 minutes</td>
<td>2 weeks after</td>
</tr>
<tr>
<td>PM2</td>
<td>Geometry EOC</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PM3</td>
<td>Grades 6-8 Math,</td>
<td>March 1-8, 2019</td>
<td>CBT</td>
<td>45 minutes</td>
<td>2 weeks after</td>
</tr>
<tr>
<td>PM3</td>
<td>Algebra 1,</td>
<td></td>
<td>PBT</td>
<td>45 minutes</td>
<td>2 weeks after</td>
</tr>
<tr>
<td>PM3</td>
<td>Geometry EOC</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PM3</td>
<td>Civics and U.S. History EOC</td>
<td>March 1-8, 2019</td>
<td>PBT</td>
<td>45 minutes</td>
<td>2 weeks after</td>
</tr>
<tr>
<td>PM3</td>
<td>Grades 4-5 ELA and Math</td>
<td>March 18-29, 2019</td>
<td>CBT</td>
<td>45 minutes</td>
<td>2 weeks after</td>
</tr>
<tr>
<td>PM3</td>
<td>Grades K-3 Math</td>
<td>April 15-26, 2019*</td>
<td>CBT</td>
<td>45 minutes</td>
<td>2 weeks after</td>
</tr>
<tr>
<td>PM3</td>
<td>Grades K-3 ELA</td>
<td>May 13-24, 2019**</td>
<td>CBT</td>
<td>45 minutes</td>
<td>2 weeks after</td>
</tr>
<tr>
<td>PM3</td>
<td>Grades 3-4 Science</td>
<td>May 20-22, 2019</td>
<td>CBT</td>
<td>45 minutes</td>
<td>2 weeks after</td>
</tr>
<tr>
<td>PM3</td>
<td>Grades 6-7 Science</td>
<td>April 22-25, 2019</td>
<td>CBT</td>
<td>45 minutes</td>
<td>2 weeks after</td>
</tr>
<tr>
<td>PM3</td>
<td>Grades 3 targeted to meet promotion</td>
<td>June 3-4, 2019***</td>
<td>PBT</td>
<td>45 minutes</td>
<td>Upon test</td>
</tr>
<tr>
<td></td>
<td>requirement</td>
<td></td>
<td></td>
<td></td>
<td>completion</td>
</tr>
</tbody>
</table>

Updated September 18, 2018; Board Approved 7/17/18; Updated Grade 3 February 2019
2018–2019 Uniform Statewide Assessment Calendar

*Adjusted to provide consistency regarding Student Learning Growth score timeline.
**Adjusted per statute for Grade 3 students: promotion requirement (good cause exemption)
***Included for Grade 3 students: alternative assessment for promotion requirement (good cause exemption)

6. Estimates of Total Testing Time by Grade Level
Estimates of average time for administering state-required and district-required assessments (listed in Sections 3 and 5 above) by grade level. Subject-based assessments should be included with the grade level to which they are most likely to be administered (e.g., Biology 1 with grade 9).

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Statewide Assessments</th>
<th>District Assessments</th>
<th>Approximate Total Testing Time (In Minutes)</th>
</tr>
</thead>
<tbody>
<tr>
<td>K</td>
<td>15–20</td>
<td>330</td>
<td>350</td>
</tr>
<tr>
<td>1</td>
<td>0</td>
<td>330</td>
<td>330</td>
</tr>
<tr>
<td>2</td>
<td>0</td>
<td>330</td>
<td>330</td>
</tr>
<tr>
<td>3</td>
<td>320</td>
<td>390</td>
<td>710</td>
</tr>
<tr>
<td>4</td>
<td>440</td>
<td>510</td>
<td>950</td>
</tr>
<tr>
<td>5</td>
<td>600</td>
<td>510</td>
<td>1,110</td>
</tr>
<tr>
<td>6</td>
<td>470</td>
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</tr>
<tr>
<td>7</td>
<td>585</td>
<td>435</td>
<td>1,020</td>
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<td>8</td>
<td>675</td>
<td>525</td>
<td>1,200</td>
</tr>
<tr>
<td>9</td>
<td>640</td>
<td>480</td>
<td>1,120</td>
</tr>
<tr>
<td>10</td>
<td>480</td>
<td>345</td>
<td>825</td>
</tr>
<tr>
<td>11</td>
<td>160</td>
<td>135</td>
<td>295</td>
</tr>
<tr>
<td>12</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>