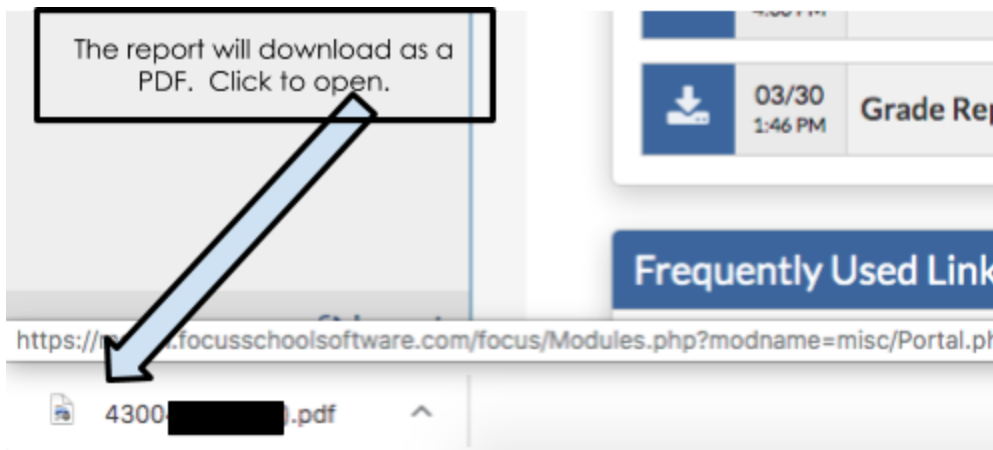
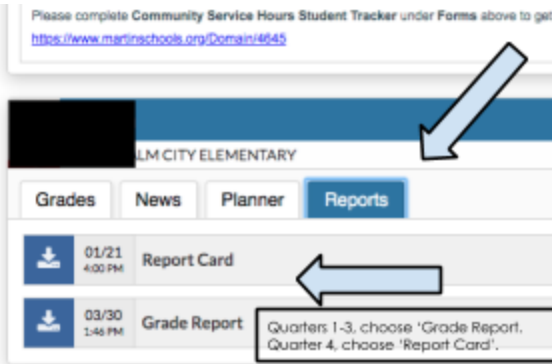
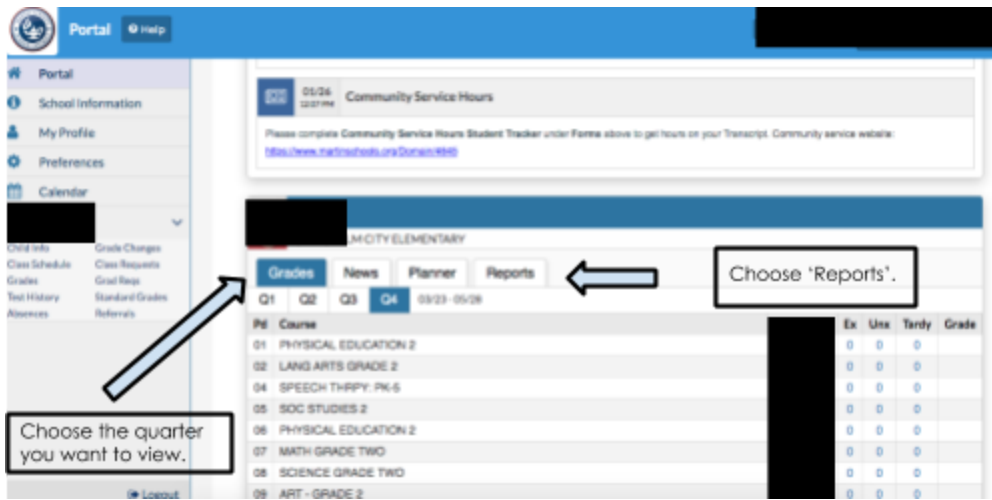


# How do I view my child's progress report and/or quarter 4 report card?

1. Log on to FOCUS at <https://martin.focusschoolsoftware.com/focus/index.php>
- 2.



- 3.



Student: [Redacted]

**BEHAVIORS THAT AFFECT LEARNING SCALE**

4: Consistently or Independently  
3: Usually  
2: Sometimes  
1: Often

|                          | Nov | Jan | Apr | June |
|--------------------------|-----|-----|-----|------|
| Attendance               | 3   | 3   | 3   | 3    |
| Classroom Behavior       | 3   | 3   | 3   | 3    |
| Classroom Leadership     | 3   | 3   | 3   | 3    |
| Classroom Organization   | 3   | 3   | 3   | 3    |
| Classroom Participation  | 3   | 3   | 3   | 3    |
| Classroom Responsibility | 3   | 3   | 3   | 3    |
| Classroom Safety         | 3   | 3   | 3   | 3    |
| Classroom Support        | 3   | 3   | 3   | 3    |
| Classroom Leadership     | 3   | 3   | 3   | 3    |
| Classroom Organization   | 3   | 3   | 3   | 3    |
| Classroom Participation  | 3   | 3   | 3   | 3    |
| Classroom Responsibility | 3   | 3   | 3   | 3    |
| Classroom Safety         | 3   | 3   | 3   | 3    |
| Classroom Support        | 3   | 3   | 3   | 3    |

174 Reading Adequate Progress (Reading Mastery)  
174b Lower Reading (Making Adequate Progress) (Reading Mastery Scale Level)  
174c Individual Plan Developed (Individual Plan Developed)

**ACADEMIC SCALE**

4: Application and/or understanding that extends beyond the standard  
3: Application and understanding of the standard  
2: Partial understanding of the standard  
1: Limited understanding of the standard

-- This level of performance is in line with expectations for this point in the year

NR: Not Yet Assessed

**174 Conference Required - Conference Required**

|  | Nov | Jan | Apr | June |
|--|-----|-----|-----|------|
| 174 Conference Required - Conference Required    | No  | No  | No  | No   |
| 174b Reading Adequate Progress (Reading Mastery) | No  | No  | No  | No   |

**174 Reading Adequate Progress (Reading Mastery)**

|   | Nov | Jan | Apr | June |
|---|-----|-----|-----|------|
| 174 Reading Adequate Progress (Reading Mastery)                             | 3   | 3   | 3   | 3    |
| 174b Lower Reading (Making Adequate Progress) (Reading Mastery Scale Level) | 3   | 3   | 3   | 3    |
| 174c Individual Plan Developed (Individual Plan Developed)                  | Yes | Yes | Yes | Yes  |

**English Language Arts**

**Speaking Standards - Fluency/Oral Skills (K-5)**

|  | Nov | Jan | Apr | June |
|--|-----|-----|-----|------|
| 174.1.1 - Use oral skills to build fluency and understand oral communication | 3   | 3   | 3   | 3    |
| 174.1.2 - Read and present oral communication                                | 3   | 3   | 3   | 3    |
| 174.1.3 - Read and present oral communication                                | 3   | 3   | 3   | 3    |

**Standards for Speaking and Listening - Below agreed upon rates for fluency**

174.1.1 - Participate in collaborative discussions with diverse partners on grade 2 topics and texts

174.1.2 - Ask and answer questions about what a speaker says in order to clarify, gather, or deepen understanding

174.1.3 - Tell a story or an experience with facts and details, speaking clearly

174.1.4 - Create basic knowledge of stories or events and describe or recount

174.1.5 - Produce complete sentences

**Writing Standards**

174.2.1 - With guidance and support, focus on a topic, text, or issue, writing and self as needed

174.2.2 - Write narratives recounting an event or short sequence of events, including details and a sense of closure

174.2.3 - Write informative/explanatory texts (including a topic, text, and details, and provide a concluding statement)

**Speaking Standards for Informational Text**

174.1.1 - Ask and answer questions to demonstrate understanding of key details

174.1.2 - Identify the main topic of a multiparagraph text

174.1.3 - Explain how images contribute to and clarify a text

174.1.4 - Determine the meaning of words and phrases relevant to a grade 2 topic

**Speaking Standards for Literature**

174.1.1 - Ask and answer questions to demonstrate understanding of key details

174.1.2 - Identify the main topic of a multiparagraph text

174.1.3 - Explain how images contribute to and clarify a text

174.1.4 - Determine the meaning of words and phrases relevant to a grade 2 topic

4. Save or print your child's report.